# Jisc



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# Explorations in the GDPR

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# Route Map: in search of harmony And opportunities to create it...

What is a University?

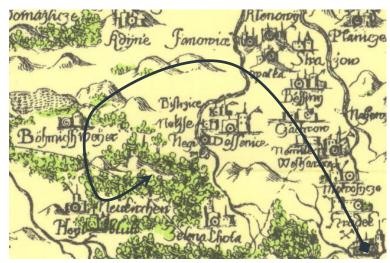
Network & Information Security

Research

**Learning Analytics** 

Intelligent Campus

Well-being





# What is a University?

UK, DK, maybe others: a "Public Authority"

- » So using "Public Interest" as justification
- Other MS: just another data controller
- » So using "Legitimate Interest" as justification
- Disharmony? Maybe not...
- » GDPR text pretty much identical for "Publnt" & "LegInt"
- » Just missing the balancing test against data subject rights and freedoms...
- » Do that test anyway => Harmony in practice if not in terminology
- NB: GDPR Rec.43 presumes consent to a Public Authority is not free...



# **Network & Information Security**

## Explicitly covered by Rec.49

- » But some odd interpretations out there
- » No, you don't need hackers' consent to log & investigate them...

Rec.49 says Legitimate Interest *even* for public authorities

- » Write privacy-respecting incident detection/response processes
- » Assess rights balance
- » Implement appropriate collection, analysis, retention

Good compatibility with existing CSIRT practice, including info.sharing



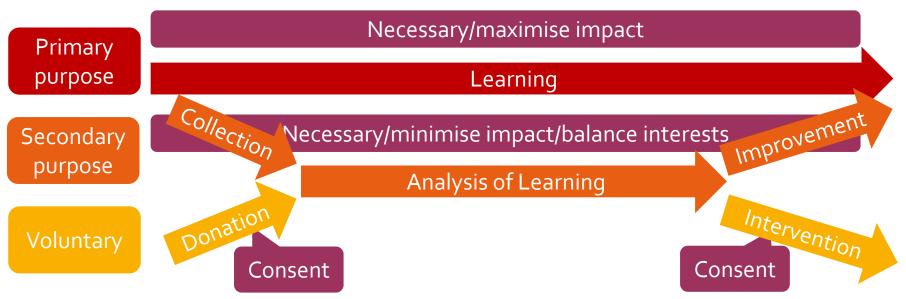
## Research

## Disharmony by design 🕾

- » GDPR only sets high-level framework
- » Each Member State decides detailed rules and when they apply Confusing terminology
- » Research "consent" not the same as GDPR "consent"
- » Research "personal data" may not be same as GDPR, either But research ethics process should look a lot like a DPIA
- » May well be doing right-ish things already
- » Main challenge probably to find all research using personal data



# Learning Analytics (visualisation 1) Compatible purpose + Voluntary participation



Cormack AN (2016), 3(1) Journal of Learning Analytics 91-106 "A Data Protection Framework for Learning Analytics"



# Learning Analytics (visualisation 2)

A responsible way to use big data techniques

#### Collection

- >> Data debris
- **» Necessary** for 1<sup>y</sup> purpose

#### **Donation**

- » Voluntary self-reporting
- » Free, informed consent
- » No detriment



#### **Analysis**

- » Pattern-finding
- » Stated 2<sup>y</sup> purpose
- » Legitimate interests
- » Necessary processing
- » *Minimise* impact
- Balance rights & interests

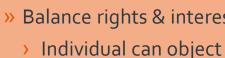


#### **Improvement**

- >> Pattern-using
- » No personal data

#### Intervention

- >> Pattern-matching
- » *Maximise* impact
  - » Free, informed consent
    - Choice: personal/vanilla







# Intelligent Campus

Senses and Risks (based on Art29 RFID DPIA)

	Vision	Hearing	Location
o: Presence	Motion detection	Sound level	
1: Counting			Queue measuring
2: Identifying	CCTV monitoring		Location-aware app
3: Recording	CCTV recording	Audio recording	Access card/logs
4: Analysing	Face recognition	Trigger words	Behaviour mapping

NB Presence sensor in personal office is level 3, not o!



# Intelligent Campus Going beyond Data Protection

## Challenges for traditional DP approach

- » Can't guarantee people see notices
- » Collection often unavoidable => Consent invalid
- » Retrospective rights (e.g. SAR & objection) may be limited in practice & benefit
  - > Privacy-respecting implementations actually make these harder!

### Can we offer prior control as well?

- » Occupants of space should be able to decide/challenge how & why it is monitored
- » Achieve consensus on purposes, implementation, review and benefits



# Well-being

## And other purposes of analytics

Very wide range

» From "take a break" apps to suicide risk flags

Messaging/communication may be the biggest challenge

» High risk of creating the stress (or worse) that you're trying to avoid

High value + high risk

» Likely candidate for DPIAs and prior approval by ICO

Data Protection probably not the biggest issue

» If student/staff health service isn't ready for this, don't do it!



## References

### Blog

» <a href="https://community.jisc.ac.uk/blogs/regulatory-developments/tags/Data-Protection-Regulation">https://community.jisc.ac.uk/blogs/regulatory-developments/tags/Data-Protection-Regulation</a>

### **Papers**

- » Incident response <a href="https://script-ed.org/article/incident-response-">https://script-ed.org/article/incident-response-</a>
  <a href="protecting-individual-rights-under-the-general-data-protection-regulation/">https://script-ed.org/article/incident-response-</a>
  <a href="protecting-individual-rights-under-the-general-data-protection-regulation/">https://script-ed.org/article/incident-response-</a>
- » Learning analytics <a href="http://www.learning-analytics.info/journals/index.php/JLA/article/view/4554">http://www.learning-analytics.info/journals/index.php/JLA/article/view/4554</a>
- » Big data https://jirpp.ubiquitypress.com/articles/abstract/10.21039/irpandp.v1i1.9/



## **Thanks**

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https://community.jisc.ac.uk/blogs/regulatory-developments/tags/Data-Protection-Regulation

