Accessibility Statement

Accessibility statement for Jisc community

This accessibility statement applies to community.jisc.ac.uk.

This website is run by Jisc. We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts
- zoom in up to 300% without the text spilling off the screen
- navigate most of the website using just a keyboard
- navigate most of the website using speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

We've also made the website text as simple as possible to understand.

AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

We know some parts of this website are not fully accessible:

- the text will not reflow in a single column when you change the size of the browser window
- some older PDF documents are not fully accessible to screen reader software
- We have some issues with text colour contrast
- We have some issues with text formatting, labels, alternative attributes and empty headings

Feedback and contact information

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:
• email help@jisc.ac.uk [2]
• call 0300 3002212
• or speak to your account manager

We’ll consider your request and get back to you.

**Reporting accessibility problems with this website**

We’re always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we’re not meeting accessibility requirements, contact:
web@jisc.ac.uk [3]

**Enforcement procedure**

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the ‘accessibility regulations’). If you’re not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS) [4].

**Technical information about this website’s accessibility**

Jisc is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

**Compliance status**

This website is partially compliant with the ?Web Content Accessibility Guidelines version 2.1 [5]?AA standard, due to the non-compliances listed below.

**Non-accessible content**

The content listed below is non-accessible for the following reasons

**Non-compliance with the accessibility regulations**

**Known Issues**

“Big” and “Small” are used to alter text size. This fails WCAG2.1 success criterion 1.3.1 Info and Relationships.

“Bold” and “u” are used to format text. This fails WCAG2.1 success criterion 1.3.1 Info and Relationships.

The document language is not set. This fails WCAG2.1 criterion 1.3.1 Language of Page.
Element IDs are not unique. This fails WCAG2.1 criterion 4.1.1 Parsing.

Elements are not highlighted on focus. This fails WCAG2.1 criterion 2.4.7 Focus Visible.

There are empty headings. This fails CAG2.1 criteria 1.3.1 Info and Relationships, 2.4.1 Bypass Blocks and 2.4.6 Headings and Labels.

There are empty links. This fails CAG2.1 criterion 2.4.4 Link Purpose.

There are empty table headers. This fails CAG2.1 criterion 1.3.1 Info and Relationships

There are images with no alternative attributes This fails “CAG2.1 criterion 1.1.1 Non-text Content

There are instances of insufficient colour contrast. This fails “CAG2.1 criterion 1.4.3 Contrast (Minimum)

There are links identified only by colour. This fails CAG2.1 criterion 1.4.1 Use of Colour.

There are linked images missing alternative text. This fails “CAG2.1 criteria 1.1.1 Non-text Content and 2.4.4 Link Purpose (In Context).

There are missing form labels. This fails CAG2.1 criteria 1.1.1 Non-text Content, 1.3.1 Info and Relationships, 2.4.6 Headings and Labels and 3.3.2 Labels or Instructions.

There are none unique element identifiers. This fails CAG2.1 criterion 1.3.1 Info and Relationships

Possible Issues

The “i” tag is used to format text. This may fail CAG2.1 criterion 1.3.1 Info and Relationships

Content is not included in and some landmarks are non-distinguishable. This may fail CAG2.1 criterion 1.3.1 Info and Relationships.

There are missing headings. This may fail CAG2.1 criteria 1.3.1 Info and Relationships and 2.4.6 Headings and Labels.

There is no option to skip some repeated content. This may fail CAG2.1 criterion 1.3.1 Info and Relationships

There is redundant alternative text. This may fail CAG2.1 criterion 1.1.1 Non-text Content

There are redundant links. This may fail CAG2.1 criterion 2.4.4 Link Purpose (In Context).

The site is planned to be decommissioned within 18 months and all content will either be archived or transferred to more modern and accessible sites.
Content that’s not within the scope of the accessibility regulations

Third party content

The site contains links to third party content which users may find relevant and useful but is not controlled by Jisc.

Archived content

The site contains archived content that is not needed for the services provided by Jisc and they are not updated.

What we’re doing to improve accessibility

Planning has commenced to decommission the site. Its content will either be migrated to more modern and accessible sites or archived. This anticipated to be completed in the next 18 months.

Preparation of this accessibility statement

This statement was prepared on 10th September 2020. It was last reviewed on 12th October 2023.

This website was last tested on 12th October 2023. The test was carried out by Jisc.

We sampled a number of pages that will represent the variety of content and its structure on the site using the Site Improve and Wave accessibility assessment tools.

Source URL: https://community.jisc.ac.uk/accessibility-statement

Links
[1] https://mcmw.abilitynet.org.uk/
[2] mailto:help@jisc.ac.uk
[3] mailto:web@jisc.ac.uk
[5] https://www.w3.org/TR/WCAG21/